

Primary 6 Physical Education Curriculum

Information



2024



Objectives of PE



Overview of Syllabus



Pedagogical Approaches



Assessment Modes



Level-Specific Programme Highlights



School-Home Partnership



The purpose of Physical Education is to develop physically competent and confident individuals who enjoy a lifetime of active and healthy living safely and responsibly.









Goals of Physical Education







3 Learning Areas:

Physical Activity

- Athletics (from P4)
- Dance
- Games & Sports
- Gymnastics
- Swimming (by P6)



Outdoor Education





Teaching strategies:

- 1. Interactive Teaching
- 2. Station Teaching
- 3. Peer Teaching
- 4. Cooperative Learning
- 5. Self-Instructional Strategies
- 6. Cognitive Strategies
- 7. Team Teaching

Differentiated instruction will be infused into the lessons to address the different learning abilities of the students.

- Assessment provides information for making informed judgement about what students know and are able to do in order to help them progress towards and attain the physical education goals
- It helps teachers to recognise students' strengths and difficulties in learning and achieving the different learning objectives (LOs) for each learning area.



 Assessment for PE will consist of a combination of formative and summative assessments to help students learn and grow holistically.



Assessment is conducted at the end of each semester. For Primary 6, the following learning and content areas will be assessed:

- Physical Activity
 - ✓ Athletics
 - ✓ Dance
 - ✓ Games & Sports
- Physical Health & Safety





- 1. Inter-Class Basketball Competition
- 2. The National Physical Fitness Award (NAPFA)
- 3. Learning for Life (LLP)
 - Basketball
 - Badminton

- 4. Holistic Health Festival
- 5. Active Recess



Holistic Health Festival



Help your child/ward develop good habits:

- Ensure that your child/ward gets at least 8 hours of sleep daily.
- Practice eye care and limit their screen time.
- Encourage your child/ward to live a healthy, balanced life with time for play. Take him/her outdoors to play.





Healthy Eating

- In line with the school's efforts to effectively equip students with the knowledge, skills and attitudes to be more self-directed in adopting a healthy lifestyle to promote their holistic health and well-being, students are reminded to adopt healthy eating habits such as cutting down on sugar, fat and salt.
- For snack breaks, students are strongly encouraged to bring healthy snack options such as wholegrain foods, fruit and vegetables, dairy or calcium-rich

foods.









The table below provides some great snack ideas:

| Food Type | Examples |
|------------------------|--|
| Whole grains | Whole wheat crackers and biscuits, wholemeal bread, wholegrain corn tortilla chips |
| Meat and others | Cheese, lean chicken, hardboiled egg, low-fat milk, a handful of unsalted peanuts, cashews, almonds, walnuts, pistachios or pumpkin seeds |
| Fruits and vegetables | Apple, pear, banana, grapes, edamame (under-ripe green soybean), cherry tomatoes, baby carrots, celery sticks or cauliflower with white bean dip or hummus |
| Dairy and calcium-rich | Skimmed/low-fat milk, non/low-fat |
| foods | yogurt, smoothies |



Thank you!

